

**Washington State
Social Studies GLEs
Kindergarten
Fall 2008**

OPSI Suggested Kindergarten Units:

Learning about Myself and My Classroom Community
My Needs and Wants

Social Studies EALR 1: CIVICS

The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

Component 1.1 Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.

GLE 1.1.1 Understands the key ideals of justice and fairness within the context of the classroom community.

***Examples:** Explains that there are rules to follow in the classroom and on the playground.
Explains that students can demonstrate fairness by sharing classroom supplies and playground equipment.*

GLE 1.1.2 Applies the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.

***Examples:** Uses the classroom rules when making choices about behavior in the classroom and on the playground.
Uses the ideal of fairness when sharing classroom supplies and playground equipment.*

Component 1.2 Understands the purposes, organizations, and functions of governments, laws and political systems.

GLE 1.2.1 Remembers the people who make and carry out rules in the classroom and school.

***Examples:** Identifies the teacher, principal, vice principal, counselor, and others who make and carry out rules at the school.*

GLE 1.2.2 Understands the purpose of rules in the classroom and school.

***Examples:** Explains that classroom rules are important so everyone can learn.
Explains that playground rules are important so everyone is safe.*

GLE 1.2.3 No Kindergarten GLE

GLE 1.2.4 No Kindergarten GLE

Component 1.3 Understands the purpose, organization of international relationships and United States foreign policy.

GLE 1.3.1 No Kindergarten GLE

Component 1.4 Understands civic involvement.

GLE 1.4.1 No Kindergarten GLE

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Social Studies EALR 2: ECONOMICS	The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, governments, and societies.
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Component 2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.

GLE 2.1.1 No Kindergarten GLE

Component 2.2 Understands how economic systems function.

GLE 2.2.1 No Kindergarten GLE

GLE 2.2.2 No Kindergarten GLE

Component 2.3 Understands the government's role in the economy.

GLE 2.3.1 No Kindergarten GLE

Component 2.4 Understands the economic issues and problems that all societies face.

GLE 2.4.1 No Kindergarten GLE

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Social Studies EALR 3: GEOGRAPHY

The student uses spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.

Component 3.1 Understands the location, physical characteristics, cultural characteristics, and spatial patterns of places and regions on the Earth's surface.

GLE 3.1.1 No Kindergarten GLE

GLE 3.1.2 No Kindergarten GLE

Component 3.2 Understands human interaction with the environment.

GLE 3.2.1 No Kindergarten GLE

GLE 3.2.2 No Kindergarten GLE

GLE 3.2.3 No Kindergarten GLE

Component 3.3 Understands the geographic context of global issues and events.

GLE 3.3.1 No Kindergarten GLE

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Social Studies EALR 4: HISTORY

The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Component 4.1 Understands historical chronology.

GLE 4.1.1 Understands and creates timelines to show personal events in a sequential manner.

***Examples:** Creates and explains an individual timeline that shows personal events over time.
Creates and explains a classroom timeline to show major events over a school day,
school week, or school year.*

GLE 4.1.2 No Kindergarten GLE

Component 4.2 Understand and analyzes causal factors that have shaped major events in history.

GLE 4.2.1 No Kindergarten GLE

GLE 4.2.2 No Kindergarten GLE

GLE 4.2.3 No Kindergarten GLE

Component 4.3 Understands that there are multiple perspectives and interpretations of historical events.

GLE 4.3.1 No Kindergarten GLE

GLE 4.3.2 No Kindergarten GLE

Component 4.4 Uses history to understand the present and plan for the future.

GLE 4.4.1 No Kindergarten GLE

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Social Studies EARL 5: SS SKILLS

The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the process of reading, writing, and communicating.

Component 5.1 Uses critical reasoning skills to analyze and evaluate positions.

GLE 5.1.1 Understands one's point of view.

***Examples:** Explains one's point of view about a playground rule.*

GLE 5.1.2 Evaluates the fairness of one's point of view

***Examples:** Determines one's point of view about a playground ruled based on how fair it is to one's self and others.
Determines how to share playground equipment fairly.*

Component 5.2 Uses inquiry-based research.

GLE 5.2.1 Understands how to ask questions about the classroom and school community.

***Examples:** Brainstorms questions about playground rules.
Brainstorms questions about people who work at school.*

GLE 5.2.2 No Kindergarten GLE

Component 5.3 Deliberates public issues.

GLE 5.3.1 States own viewpoints on public issues and listens to viewpoints of others.

***Examples:** States own viewpoint on following classroom rules and listens to the viewpoints of classmates and the teacher.
States own viewpoint on fairness and listens to the viewpoints of classmates and the teacher*

Component 5.4 Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.

GLE 5.4.1 Retells and explains personal history.

***Examples:** Retells a sequence of events that have happened over time.
Explains physical changes over time.*

GLE 5.4.2 No Kindergarten GLE